

2004-2005 Profile of Hot Springs School District 23-2

1609 University Ave, Hot Springs, SD 57747

Home County: Fall River
Area in Square Miles: 591
2004 K-12 Fall Enrollment: 892

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E		
Local \$1,658,208	\$586,383	\$277,586	\$58,435	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$98,227 State \$2,286,873	\$0 \$0	\$0 \$336,283	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,820
Federal \$774,043	\$15,521	\$192,538	\$0 \$0	Other Special Revenue	\$147,974	\$0	Educational Funds*	\$6,671
Total \$4,817,351	\$601,904	\$806,407	\$58,435	Enterprise Funds	\$242,550	\$250,651	* Includes General, Education and Pensi	

State	A id
State	AIU

Total State Aid	\$2,521,770
Extraordinary Cost Fund - SE	\$0
Special Education	\$336,283
General Aid	\$2,185,487

ADM Data

ADM of Tuitioned Out Paid	2.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	81.640
General State Aid Adj. ADM	906.089

Special Education Federal Flowthrough

Total	\$180,427
IDEA Part B	\$169,388
Part B, Sec. 619, PK	\$11,039

Teaching Staff Data

Average Teacher Salary	\$34,025
Experience Adjusted Salary	\$33,536
Avg Years of Experience	16.9
% with Advanced Degrees	20.0%
Certified Instructional Staff	63.3
Classroom Staff	1.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$440,165

\$60,437

\$115,076

\$99,125

\$5,988

\$6,260

\$0

\$0

\$0

\$0

\$727,051

\$0

\$143,636

\$56,543

\$10,369

\$59,787

\$61,623

\$160,201

\$500,622

\$8,463

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0 \$0

\$0

\$0

\$0

\$194,359

\$194,359

General

\$3,162,692

\$0

\$1,000

\$435,896

\$491,940

\$110,688

\$812,548

\$245,934

\$5,260,909

\$211

\$0

\$0

Total	\$190,748,145
Other Non-Ag/Utilities	\$66,146,209
Non-Ag Z	\$3,715,460
Owner Occupied	\$86,440,270
Agricultural	\$34,446,206

Ending Fund Balance

General	(\$705,036)
Capital Outlay	\$709,930
Special Education	\$112,541
Pension	(\$105,860)

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

Special Education	
Placement Categories	

December 2004 Federal Child Count

PK-12 Enrollment	933
Open Enrolled Students Rec'd	0
District Dropout Rate	1.5%
% Eligible for Free/Red. Lunch	0.2%
% Special Needs Students	14.0%
Students Transported	158
Student to Staff Ratio	14.5
District Attendance Rate	95.1%
Number of Graduates	82

	Enrolln	nent
	ADA	ADM
K-8	562.480	591.303
9-12	297.135	312.476
Total	859.615	903.779

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Home	0
Residential Facility	0
Separate School	0
Regular Classroom	79
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	5
Early Childhood SE Setting	15
PT Early Child and SE	1
Resource Room	27
Day Program	0
Home/Hospital Program	1
Total	131

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	6
Hearing Impaired	2
Learning Disabled	39
Multiple Disabilities	5
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	33
Other Health Impaired	23
Autism	3
Traumatic Brain Injury	1
Developmental Delay	15
Total	131

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	72	47	73		59	38	59		63	37	68	44	71	
Science	73	49	69		57	53	63		55	30	67	45	73	
Social Science	72	50	67		60	50	55		61	36	66	39	64	
Language Arts	65	46	50		58	39	60		64	32	61	29	55	
Reading	68	46	69		54	46	59		57	20	65	37	67	
Complete Battery	70	47	68		58	44	59		60	29	66	39	66	
Number Tested	47	10	40	8	54	14	65	8	78	11	69	12	57	2

American College	Test (ACT)
English	19.7
Math	20.8
Reading	21.4
Science	20.8
Composite Score	20.8
Number Tested	57

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

			deas and Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics			
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	66	12	77%	0%	76%	0%	83%	0%	74%	0%	82%	0%	76%	0%
Grade 9	74	4	55%		54%		55%		42%		54%		50%	

No assessment data are reported when less than ten students were tested.